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| **Chemistry** | | | |
| **Learning Goal #1** | | | |
| **11-12** | | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** | |  |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |  |
| **Score 3.0** | **The student will:**  • Understand procedures for the appropriate and safe storage, handling, use, disposal care, and maintenance of chemicals, materials, and equipment including acids, bases and their properties. | | **Sample Activities:**   1. Lab Safety Quiz  * Storage, handling, use, disposal, care, maintenance  1. Lab Equipment Quiz 2. Acids and Bases Formative Assessment |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |  |
| **Score 2.0** | The student will recognize or recall specific vocabulary, such as:   * Neutralization, pH, molarity, concentration, solution, solute, solvent, acid, base, H+ ions | | **Sample Activities:**   1. Pre/Post Vocabulary Test |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |  |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |  |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |  |
| **Score 0.0** | **Even with help, no success** | |  |